

DRIVING IMPROVEMENTS IN FOOD, NUTRITION, AND LIVELIHOOD SECURITY

Guidance for Principle 3 of the Monterey Framework





**PROTECT HUMAN RIGHTS,
DIGNITY, AND
ACCESS TO RESOURCES**



**ENSURE EQUALITY
AND EQUITABLE
OPPORTUNITY TO BENEFIT**



**IMPROVE FOOD
AND LIVELIHOOD
SECURITY**

THE MONTEREY FRAMEWORK

All human rights
are indivisible and
no human right
shall be prioritized
at the expense of
another.



CIVIL AND POLITICAL
(CP) RIGHTS



ECONOMIC, SOCIAL,
AND CULTURAL (ESC)
RIGHTS



COLLECTIVE RIGHTS

CIVIL & POLITICAL (CP) RIGHTS



THE RIGHT TO BE TREATED
AS AN EQUAL TO ANYONE
ELSE IN SOCIETY



THE RIGHT TO VOTE, TO
FREEDOM OF SPEECH, AND
OBTAIN INFORMATION

ECONOMIC, SOCIAL & CULTURAL RIGHTS



THE RIGHT TO PARTICIPATE IN AN
ECONOMY THAT BENEFITS ALL,
AND TO DESIRABLE WORK



THE RIGHT TO EDUCATION,
HEALTHCARE, FOOD, CLOTHING,
SHELTER, AND SOCIAL SECURITY



THE RIGHT TO THE FREEDOM OF
RELIGION, AND TO SPEAK THE
LANGUAGE AND TO PRACTICE THE
CULTURE OF ONE'S CHOICE

COLLECTIVE RIGHTS



THE RIGHTS OF
INDIGENOUS
PEOPLES TO LANDS,
TERRITORIES, AND
RESOURCES



Step 1: Understand and support the rights of Indigenous Peoples and local communities

A yellow plastic crate filled with small, silvery fish, likely sardines, resting on a dark, textured surface. The fish are packed closely together, showing their silvery scales and dark eyes. The crate is yellow and has a handle visible on the left side. The background is dark and textured, possibly a wooden deck or a similar surface.

**Step 2: Map supply chains and
identify issues at a national level**




Step 3: Investigate severity of impact at a regional or community level

**SOCIAL RESPONSIBILITY ASSESSMENT TOOL
FOR THE SEAFOOD SECTOR**

A photograph showing the silhouettes of several fishermen pulling a large net in the shallow water of a beach at sunset. The sky is a deep blue with scattered clouds, and the sun is visible as a bright glow between two clouds. The fishermen are wearing traditional conical hats. The scene is reflected in the wet sand.

Step 4: Implement activities to avoid and mitigate harms



Step 5: Encourage peer to peer learning networks
